

### ALTARNUN PRIMARY PE & SPORTS PREMIUM STATEMENT

MOVE
Cornwall Framework
for PE & School Sport

2021/2022

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2021/22	£16, 410 + +£3651 Budget 20/21 Total: £20,061
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% 7/7
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57% 4/7
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	57% 4/7
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible

Christina Medland (Acting Head and PE Coordinator)

Lead Governor responsible

**Sports Premium Governor: Sarah Watson** 

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to <a href="https://www.activecornwall.org/pe-and-school-sport">www.activecornwall.org/pe-and-school-sport</a>). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started	Funding -Planned spend -(Actual spend)	Impact  -Impact on pupils participation  -Impact on pupils attainment  -Any additional impact  -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability  -How will the improvements be sustained?  -What will you do nex?
Curriculum Delivery  engage young people in a high quality, broad and balanced curriculum  (link to Key Indicator 1, 2, 3, 4 and 5)	Employment of a specialist coaches to upskill staff and deliver alternative PE sessions  - Dance and Gymnastics Coaches - Multi Skills Coach - Bikeability Level 1 and 2 from Y4 - Balanceability – Reception - Cricket Coaching - Pilates - Specialist Sports Coaching clubs (lunchtime and after school clubs)	Dance and Gymnastics: £3,591.33 Trio (£1950) Cricket Coach: £1,500 (£1260) Bike ability and Balance ability: £1,000 (no charge Arena subscription)  Plymouth Argyle Football Sessions: £1,500(£960)  Kite Vision (£322.05) Outdoor Learning and outdoor area regeneration: £1,500	-To introduce new sports/activities into curriculum PE and sporting eventsTo effectively and efficiently model good practice in dance and gymnastics for teachers and TAs to observeTo Provide high quality lessons and teaching sequences for dance, acrogym and a variety of different sports, including cricket, football and pilatesTo inspire children's learning and development of physical skills across a vast range of sportsPromote quality performances and enable reports, photos and results to	Coaches to work alongside staff (teachers and TA's) to increase subject knowledge and confidence, this will support fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high -quality PE curriculum now and in the future. With a strong link with sports coaches/agencies we can keep the children's interest current by changing the sports on offer regularly.

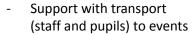


### ALTARNUN PRIMARY PE & SPORTS PREMIUM

week.

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Develop an interest in outdoor based learning through the curriculum.

- Provide access for all classes to Wild Tribe Sessions (Activites Week), including, firework, healthy cooking and core subjects taught through the natural environment Bog Garden/pond rejuvenation (continuation into 22/23 due to lack of external specialists).
- Forest Activities and Outdoor Learning (Activities Week, Residentials and Bachelors Hall)

Purchase and continued delivery of Real PE and resources, including ICT provision for class teachers to support the online platform.

KS1 swimming programme to support an increase in the number of Year R, 1, 2 and provide a bursary for KS2 to start swimming and engage parents. Real PE £500 plus IT equipment for class teachers.

IPads/£581.65 trolley, £1758.90 be published on the school website and school's virtual exhibition. -Increase confidence of staff (teachers and TAs in delivering core curriculum areas outdoors)

-Children and teachers are able to record and evaluate their PE lessons effectively to support PE provision. Provision is available in the school hall to access facilities offered by Real PE and to enable external experts to demonstrate curriculum achievements in Football, muti-skills, gymnastics and cricket. Due to IT access children have had a high quality of teaching across a range of PE and sports.

There is a club available for all children every half term and every lunchtime.

Updating and extending PE resources will ensure a breadth to the curriculum offer.
All staff and pupils exposed to benefits of outdoor learning - timetable outdoor learning each

ICT to be integrated and part of every PE lesson.

Block KS1 and KS2+ Transport £1,500 (£1469.84) All children who are non -swimmers will develop confidence in the water. Every child at Altarnun Primary School accessed swimming lessons this year.

100% of Y6 leaving Altarnun will be proficient at swimming 25m.



## ALTARNUN PRIMARY PE & SPORTS PREMIUM STATEMENT

Ensuring enthusiasm for physical

2021/2022



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#### Physical Activity, Health & Wellbeing

all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle

(Key Indicator 1 and 2)

Increase the amount of time children are active throughout the day.

- Design and install a multipurpose track around the field to encourage all year round use of our school external grounds and re-establish the daily mile route. Phase 3 wellbeing barefoot path (unable to install due to ground conditions, so alternative plans have been put into place to develop class one's outdoor area:
  - Class one outdoor area overhauled to provide improved provision for EYFS/KS1 pupils with installation of play equipment to promote gross motor skills as well as personal, social and emotional development (taking turns/sharing/conflict resolution), levelling uneven pathways (trip hazards), making good raised beds for future science/STEM activities.

£3,500 (**£9,183** Greenscheme)

activities for all.
Children engaged with an increased variety of equipment to improve physical activity. A particular focus this year has been to develop the early development of gross and fine motor skills, which have been impacted by the Covid Pandemic. (Aso promoting Personal, social, emotional/mental health)

Seek further advice about drainage to ensure the wellbeing track can be completed for regular use and look at purchasing additional equipment to use to teach wider activity skills, e.g.scooters



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	,		2021/2022	
	Year 6 Residential and use of Bachelor's Hall for trips and adventurous activities.	£500 ( <b>£360.86</b> )	All children had the opportunity to attend BH and participate in water based activities such as raft building, kayaking, abseiling, climbing, gorge walking, fire building, archery and orienteering.	
Diverse & Inclusive  provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people  (Key Indicator1, 2, 4 and 5)	Visit to Zero Gravity Gymnastics to give the children experience in gymnastics in a fully equipped centre (CF from last year). To be moved to Autumn 2022, due to lack of transport.		Play equipment encourages physical skills development and team work.  -Children will further develop "gymnastic" skills e.g. body awareness, strength and flexibility.	As a school we continue to broaden the range of alternative sports delivered with cross curricular links to maths and science.
Competitions and Community Collaboration  Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities. Provide pathways to develop leadership skills.  (Key Indicator 4 and 5)	Launceston College SLA and CPD support for teachers from specialist college coach.  To purchase an Altarnun Sports kit. Seek opportunities with other schools for competitive "non-league" sports.	£2,000 ( <b>£2,000)</b>	-Staff will have greater access to support/CPD through package offeredMembership will give all children access to festivals of sport, Youth Games etcIncrease range of sport and health and wellbeing club opportunities for children and introduce more community collaboration. Through collaboration with LC sports specialist all children in the school have been exposed to the following high quality sports teaching and extra curricular clubs: Tag Rugby, Hockey, Athletics and Multi skills club.	"High Quality" CPD, sporting activities and teaching will positively impact on outcomes of children. Ensure greater breadth in PE curriculum.  Timetable established and children keen to volunteer to represent their Year groups.



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Play leaders to be established at lunch	£500 <b>(£0)</b>	-New kit will "inspire" children to	Purchase an Altarnun Sports kit.
and break times to coach younger		participate in training and represent	
children.		their school in specific sports.	
		-High levels of pupil engagement in	
		physical activity during playtime and	
		lunchtime due to the fact the activities	
	£500 ( <b>£214.73</b> Newitts)	are pupil developed and led.	
	Playground equipment		

TOTAL = 20,061.03 spent and £0.03 remaining