

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2022/23	Totals in here: £16,430
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Christina Medland (Head of School and PE Coordinator)	Lead Governor responsible	Sports Premium Governor: Carla Barnard
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.activecornwall.org/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend -(Actual spend)</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do nex?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i> (link to Key Indicator 1, 2, 3, 4 and 5)</p>	<p>Employment of a specialist coaches to upskill staff and deliver alternative PE sessions</p> <ul style="list-style-type: none"> - Dance and Gymnastics Coaches - Tag Rugby Coach - PAFC coach - Bikeability Level Y5 - Cricket Coaching - Specialist Sports Coaching clubs (lunchtime and after school clubs) - Support with transport (staff and pupils) to events <p>Develop an interest in outdoor based learning through the curriculum.</p> <ul style="list-style-type: none"> - Provide access for all classes to complete Outdoor Learning each week and attend Wild Tribe Sessions (Activites Week), including, firework, tree climbing, abseiling and healthy cooking and core subjects taught through the natural environment <p>Provide transport to swimming and festivals to allow participation for all pupils.</p>	<p>Dance and Gymnastics: £2,160 Trio Cricket Coach: £2,210 Arena subscription - £295</p> <p>Plymouth Argyle Football Sessions: £1,970 (Summer Term)</p> <p>Outdoor Learning and outdoor area regeneration: £6,265.50</p> <p>Activities week Pilates £65 Mini Medics £120 BH £840</p> <p>£839</p>	<p>-Newsports/activities have been introduced into the curriculum PE and sporting events. -Teachers and TAs have seen effective and efficient good practice modelled in dance and mutliskills, thus developing their own CPD. -High quality lessons and teaching sequences for dance, acrogym and a variety of different sports have been provided. -Children have been inspired across a vast range of sports, developing their physical skills and enthusiasm for sport. All pupils have an understanding of basic First Aid in the case of an accident. -Quality performances reported on social platforms, including FB. -Staff's confidence has increased in delivering core curriculum areas outdoors. -Children and teachers are able to record and evaluate their PE lessons effectively to support PE provision.</p>	<p>Coaches to work alongside staff (teachers and TA's) to increase subject knowledge and confidence, this will support fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high -quality PE curriculum now and in the future. With a strong link with sports coaches/agencies we can keep the children's interest current by changing the sports on offer regularly. There is a club available for all children every half term and every lunchtime. Updating and extending PE resources will ensure a breadth to the curriculum offer. All staff and pupils exposed to benefits of outdoor learning - timetable outdoor learning each week.</p> <p>100% of Y6 leaving Altarnun will be proficient at swimming 25m.</p>

			<p>-</p> <p>All children developed confidence in the water. All of UKS2 at Altarnun Primary School accessed swimming lessons this year.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1 and 2)</p>	<p>Increase the amount of time children are active throughout the day.</p> <ul style="list-style-type: none"> - Further develop the adventure area with phase 2 plans: climbing and tunnels; balance beams. - Complete Class one outdoor canopied area, ensuring improved provision for EYFS/KS1 pupils with installation of play equipment to promote gross motor skills as well as personal, social and emotional development (taking turns/sharing/conflict resolution), levelling uneven canopied area. <p>Sports Equipment</p>	<p>See costing above.</p> <p>See above.</p> <p>£1,267</p>	<p>All pupils demonstrate enthusiasm for physical activities. Children have engaged with an increased variety of equipment to improve physical activity. Through dance pupils have learned coordination to improve body control; movement to develop spatial awareness as well as promoting positive mental health, creativity and individuality.</p> <p>Staff and coaches have a good range of sporting equipment with which to teach the curriculum.</p>	<p>Look at purchasing additional equipment to use to teach wider activity skills, e.g.scooters</p>

<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator1, 2, 4 and 5)</p>	<p>Year 6 Residential and use of Bachelor's Hall for trips and adventurous activities.</p>	<p>£398.50</p>	<p>Pupils enjoyed residential and adventurous activities, developing fitness and promoting physical wellbeing as well as allowing for personal development, raising children's awareness of potential, self confidence and self-esteem.</p>	<p>As a school we continue to broaden the range of alternative sports delivered with cross curricular links to maths and science.</p>
<p>Competitions and Community Collaboration</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities. Provide pathways to develop leadership skills.</i></p> <p>(Key Indicator 4 and 5)</p>	<p>Sign up to the Arena Partnership to have access to alternative Sports equipment and competitions plus transport and minibus training for staff so more staff are available for transporting pupils to trips</p> <p>Launceston College Festivals to compete against local primaries in the area.</p> <p>.</p> <p>Play leaders to be established at lunch and break times to coach younger children.</p>	<p>Free as part of Arena membership</p>	<p>-Staff have greater access to support/CPD through package offered. -All children have had access to festivals of sport, Youth Games etc.</p> <p>--High levels of pupil engagement in physical activity during playtime and lunchtime due to the fact the activities are pupil developed and led.</p>	<p>"High Quality" CPD, sporting activities and teaching will positively impact on outcomes of children. Ensure greater breadth in PE curriculum.</p> <p>Timetable established and children keen to volunteer to represent their Year groups.</p>

TOTAL = 16,430.00