

**Science curriculum**

|                     | Autumn 1                                            | Autumn 2                                                                 | Spring 1                                                 | Spring 2                                                                                                | Summer 1                                              | Summer 2                                           |
|---------------------|-----------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------|
| <b>KS1 (Year A)</b> | Animals - y1<br><br>(links with topic All About Me) | Seasonal changes and weather - y1<br><br>(links with topic Trad Stories) | Forces and motion - y3<br><br>(links with topic Farming) | Living things - how habitats suit the organisms who live there - y2<br>(links with topic In the Jungle) | Magnetism - y3<br><br>(links with topic Superheroes)) | Organisms - y3<br><br>(links with topic Dinosaurs) |
| <b>KS1 (Year B)</b> | Animals - needs of animals - y2                     | Humans - Body parts and senses -y1                                       | Solids, liquids and gases - y2                           | Consolidation and investigation skills -                                                                | Rocks - y3                                            | Classifying organisms -                            |
| <b>KS1 (Year C)</b> | Plants (growing food)                               | Properties of materials                                                  | Plants and seed growth                                   | Uses of everyday materials                                                                              | Flowering plants                                      | Consolidation and investigation skills             |
| <b>KS2 (Year A)</b> | Electricity                                         | Properties of materials                                                  | Forces                                                   | Evolution                                                                                               | Particle model and states of matter                   | Energy                                             |
| <b>KS2 (Year B)</b> | Light                                               | Separating Materials                                                     | Further classification                                   | Earth and Space                                                                                         | Physical and chemical changes                         | Electricity                                        |
| <b>KS2 (Year C)</b> | Life Cycles                                         | Food and digestion                                                       | Human Life Cycle                                         | Light                                                                                                   | Functions of a Human Body                             | Sounds                                             |

Biology

Chemistry

Physics

**Humanities curriculum** Key: T = Topic for the half term

|                        | Autumn 1                                      | Autumn 2                                                  | Spring 1                                     | Spring 2                                                                  | Summer 1                               | Summer 2                                              |
|------------------------|-----------------------------------------------|-----------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------|
| <b>KS1/Y3 (Year A)</b> | Community and Family<br><br>(T: All About Me) | Where we are<br>ks1/UK y3<br><br>(T: Traditional stories) | Prehistoric (y3)<br><br>(T: Farming)         | Rivers, Seas and<br>Oceans (link to<br>Cornwall) y2<br>(T: In the Jungle) | Egyptians (y3)<br><br>(T: Superheroes) | Looking at<br>Europe/Tourism y3<br><br>(T: Dinosaurs) |
| <b>KS1/Y3 (Year B)</b> | People in the Past -<br>Family Trees. KS1     | Science Detectives<br>YR                                  | Where did People<br>Live? KS1                | Mini Mappers Y2                                                           | Great Fire London<br>KS1               | There You Are y1                                      |
| <b>KS1/Y3 (Year C)</b> | Transport (KS1)                               | Here I am ks1                                             | Explorers KS1                                | Hot and Cold<br>Desserts ks1                                              | Greeks (link to<br>Olympics) y3        | Volcanoes y3                                          |
| <b>Y4/5/6 (Year A)</b> | Anglo-Saxons                                  | Looking at North<br>America & Water                       | Viking Age                                   | Climate Across the<br>World                                               | Improving the<br>Environment           | Local History                                         |
| <b>Y4/5/6 (Year B)</b> | Local History (part 2)                        | I'm a Geographer                                          | Ancient Rome /<br>Roman Empire in<br>Britain | Tropical<br>Rainforests                                                   | Power, Empire and<br>Democracy         | Looking at South<br>America and Brazil                |
| <b>Y4/5/6 (Year C)</b> | Early Islamic<br>Civilisation                 | Investigating World<br>Trade                              | Ancient Maya                                 | Earthquakes                                                               | Quest of<br>Knowledge                  | On the Move                                           |

Geography History

**Religion and worldviews**

|                        | Autumn 1                                                       | Autumn 2                                                                  | Spring 1                                                   | Spring 2                                            | Summer 1                                                       | Summer 2                                                                 |
|------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>KS1/Y3 (Year A)</b> | How do People Show they Belong? Y1                             | How do Christians show God is important to them? (Link with Christmas) y1 | Who made the world? y1                                     | What questions do the story of creation ask? y1     | How do people think about the Bible? y3                        | What are the symbols and artefacts important to some Jewish families? y1 |
| <b>KS1/Y3 (Year B)</b> | What does it mean to be free? y2                               | How do people make moral decisions?                                       | What is the Trinity?                                       |                                                     | Where do Islamic beliefs come from? y3                         | How do Muslims express their beliefs? (1) y3                             |
| <b>KS1/Y3 (Year C)</b> | Where is religion in our local community? y2                   | Why does Christmas matter to Christians? y1                               | Why does Easter matter to Christians? y2                   | What do stories from the Bible reveal about God? y2 | What do our senses tell us about Hindu worship? y2             | Hindus Celebrations y2                                                   |
| <b>Y4/5/6 (Year A)</b> | How has belief in Jesus the Messiah impacted on art and music? | What does sacrifice mean?                                                 | Why is the resurrection significant for Christians?        |                                                     | How do people think about poverty, justice and self-sacrifice? |                                                                          |
| <b>Y4/5/6 (Year B)</b> | How are Hindu beliefs expressed in artefacts and worship?      | How des sacred text help Hindus understand Dharma?                        | In what diverse ways do Hindus build a sense of community? | How do Buddhists explain suffering in the world?    | How do people contribute to society?                           | How has religion and belief shaped our local area?                       |
| <b>Y4/5/6 (Year C)</b> | How have people and events in history shaped Chritian          | Where do I stand?                                                         | What do we mean by truth?                                  |                                                     | How have people and events in                                  | Are religion and science in conflict?                                    |

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|  | diversity? |  |  | history shaped<br>Islamic diversity? |  |
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### Physical Education

|                           | Autumn 1                                                                                      | Autumn 2                                                           | Spring 1                                                                               | Spring 2                                                                                    | Summer 1                                                                                  | Summer 2                                                                                                      |
|---------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <b>KS1 (Year A)</b>       | Running, jumping, throwing & catching - multi skills.<br><br>Team games - Tag rugby           | Team games:<br><br>Hockey.<br><br>Tag rugby                        | Running, jumping, throwing & catching - netball.<br>Swimming<br>Team games - Tag rugby | Throwing and catching - short tennis.<br><br>Balance, agility and coordination - gymnastics | Running, jumping, throwing and catching - athletics.<br>Team games - football<br>Swimming | Running, throwing and catching - Rounders<br>Basketball                                                       |
| <b>KS1 (Year B)</b>       | Running, jumping, throwing and catching - multi skills.<br>Dance (Ballet) - Harvest festival. | Team games:<br>Hockey.<br><br>Tag rugby                            | Dance - movement and music                                                             | Team games - football                                                                       | Running, jumping, throwing and catching - Kwik Cricket.<br>Team games - Football          | Team games - football<br>Flexibility, strength, technique, control and balance - Athletics.<br>Bikeability Y5 |
| <b>Lower KS2 (Year A)</b> | Running, jumping, throwing & catching - multi skills.<br><br>Team games - tag rugby           | Flexibility, strength, technique, control and balance - Gymnastics | Running, throwing and catching - netball.<br>Team games - Tag rugby                    | Throwing and catching - short tennis.<br><br>Balance, agility and coordination - gymnastics | Running, jumping, catching and throwing - Athletics<br>Football<br>Swimming               | Running, throwing and catching - Rounders<br>Basketball                                                       |
| <b>Lower KS2 (Year B)</b> | Running, jumping, throwing and catching - multiskills.                                        | Adventure learning - forest school                                 | Dance - animal magic                                                                   | Team games - football. Y4 bikeability.                                                      | Kwik Cricket. Team games.<br>Catching, throwing and running.                              | Team games - football.<br>Adventure learning. Y6                                                              |
| <b>Upper KS2 (Year A)</b> | Team games - tag rugby                                                                        | Flexibility, strength, technique, control and balance - Gymnastics | Running, throwing and catching - tennis                                                | Flexibility, strength, technique, control and balance - Athletics.                          | Kwik Cricket. Team games.<br>Catching, throwing and running.                              | Team games - football.<br>Adventure learning. Yr 6 - bikeability.                                             |
| <b>Upper KS2 (Year B)</b> | Running, jumping, throwing and catching - multiskills.                                        | Adventure learning - forest school.                                | Team games - netball.                                                                  | Team games - football.                                                                      | Kwik Cricket. Team games.<br>Catching, throwing and running.                              | Flexibility, strength, technique, control and balance - Athletics.                                            |

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|  |  |  |  |  | Y6 Bikeability. | Adventure learning. |
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**Computing** - [Teach com/puting](https://www.teach-computing.com/)

|                        | Autumn 1                                                   | Autumn 2                                           | Spring 1                                                                               | Spring 2 | Summer 1                                               | Summer 2                            |
|------------------------|------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------|----------|--------------------------------------------------------|-------------------------------------|
| <b>KS1/Y3 (Year A)</b> | Programming - Animations (c/f summer 25).                  | Computing systems and networks - IT around us - y2 | Programming - moving a robot - y1                                                      |          | Creative media - Digital photography - y2              | Creative media - Digital music - y2 |
| <b>KS1/Y3 (Year B)</b> | Computing systems and networks - connecting computers - y3 |                                                    | Programming - Robot algorithms - y2                                                    |          | Data and information - Pictograms - y2                 |                                     |
| <b>KS1/Y3 (Year C)</b> | Data and information - branching databases y3              | Creating media - desktop publishing y3             | Programming A - sequencing sounds - y3                                                 |          | Programming B - Events and actions in programs - y3    |                                     |
| <b>Y4/5/6 (Year A)</b> | Programming - repetition in shapes                         |                                                    | Computing systems and networks - The internet<br>Safer Internet Day                    |          | Creating media – Introduction to vector graphics       |                                     |
| <b>Y4/5/6 (Year B)</b> | Data and information – Introduction to spreadsheets        |                                                    | Programming – Selection in quizzes<br>Safer Internet Day                               |          | Computing systems and networks - systems and searching |                                     |
| <b>Y4/5/6 (Year C)</b> | Programming - Microbits                                    |                                                    | Computing systems and networks - Communication and collaboration<br>Safer Internet Day |          | Creating media – 3D Modelling                          |                                     |

### Modern Foreign Languages - French

|                 | Autumn 1             | Autumn 2                | Spring 1            | Spring 2                    | Summer 1           | Summer 2  |
|-----------------|----------------------|-------------------------|---------------------|-----------------------------|--------------------|-----------|
| KS1/Y3 (Year A) | Nursery Rhymes       |                         | Colours and Numbers |                             | Greetings          |           |
| KS1/Y3 (Year B) | Transport            |                         | In the Jungle       |                             | Under the Sea      |           |
| KS1/Y3 (Year C) | Nursery Rhymes       |                         | Greetings           |                             | The Circus         |           |
| Y4/5/6 (Year A) | I am learning French | Merry Christmas (music) | Seasons             | Happy Easter<br>April Fools | In the classroom   | Weather   |
| Y4/5/6 (Year B) | Presenting myself    | Merry Christmas (music) | Vegetables          | Culture - French baguettes  | I am able to...    | My family |
| Y4/5/6 (Year C) | Fruits               | Little Red Riding Hood  | Animals             | Tea room                    | Do you have a pet? | My home   |

**Art and Design / Design & technology**

|                        | Autumn 1                | Autumn 2                               | Spring 1                                                 | Spring 2                    | Summer 1                        | Summer 2                            |
|------------------------|-------------------------|----------------------------------------|----------------------------------------------------------|-----------------------------|---------------------------------|-------------------------------------|
| <b>KS1/Y3 (Year A)</b> | I am an Artist y1       | Textiles                               | The Natural World y1                                     | Paper Sculpture y1          | Food y1-2 Growing and Eating    | Forest School Builds                |
| <b>KS1/Y3 (Year B)</b> | Our School y2           | Mechanisms -½ and y3 PonaPage          | Why do we make art? (cave painting link with history) y3 | Fairy Tale Crimes (clay) Y3 | Electrical y3/4 P on a Page     | Forest School Builds                |
| <b>KS1/Y3 (Year C)</b> | Colour and tone y2      | Sliders and Levers                     | Freestanding Structures 1-2 (poap)                       | Painting Water y2           | Mythology y3 (link with Greeks) | Forest School Builds                |
| <b>Y4/5/6 (Year A)</b> | My favourite things     | Food - Xmas treats (peppermint creams) | Journeys                                                 | Making cushions             | Recycled materials              | Y4 - Scarecrow<br>Y5-6 - Goblin     |
| <b>Y4/5/6 (Year B)</b> | Pattern and Pumpkins    | D42 - Toys and Cams                    | Illustrations and narrative art                          | Smart Schools               | Art & Identity                  | Y4 - Goblin Design<br>Y5-6 - Goblin |
| <b>Y4/5/6 (Year C)</b> | Watercolour rainforests | Food - Christmas (ginger biscuits)     | Sculpture                                                | Flat packs                  | Art in our local area           | Y4 - Goblin design<br>Y5-6 - Goblin |



## Altarnun Primary School - Curriculum Overview



**Performing arts**

|                        | Autumn 1                                                                                          | Autumn 2                                                  | Spring 1                                                         | Spring 2 | Summer 1                                      | Summer 2                               |
|------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------|----------|-----------------------------------------------|----------------------------------------|
| <b>KS1/Y3 (Year A)</b> | First Access - KS1<br>Song and Music<br>Harvest Festival                                          | First Access - KS1<br>Song and Music<br>School Production | Exploring Sounds (Cha y1)                                        |          | Learning to Listen<br>(Cha y1)                | Instruments -<br>Drums                 |
| <b>KS1/Y3 (Year B)</b> | Pulse, Rhythm and<br>Pitch (Cha y2)<br>Harvest Festival                                           | Playing in an<br>orchestra (Cha y2)<br>School Production  | Instruments Samba Course Charanga                                |          | Have Fun with<br>Improvising (Cha<br>y1)      | Our Big Concert<br>(Cha y2)            |
| <b>KS1/Y3 (Year C)</b> | Recognising Different<br>Sounds (Cha y2)<br>Harvest festival.                                     | School production.                                        | Writing music down (Cha y3)<br><br>Glockenspiels - simple melody |          | Compose using<br>your imagination<br>(Cha y3) | Reflect, rewind<br>and replay (Cha y2) |
| <b>Y4/5/6 (Year A)</b> | <b>Samba Drums</b><br>Harvest Festival & Christmas Production                                     |                                                           | Mamma Mia (inclu glockenspiels)<br>Happy Easter (French)         |          | Cornish Folk<br>Y6 Leavers                    |                                        |
| <b>Y4/5/6 (Year B)</b> | Musical Structures / Cornish Folk?<br>FX Sound Effects<br>Harvest Festival & Christmas Production |                                                           | <b>Glockenspiels</b>                                             |          | <b>Recorders</b><br>Y6 Leavers                |                                        |
| <b>Y4/5/6 (Year C)</b> | Sing & Play in different styles<br>Harvest Festival & Christmas Production                        |                                                           | The Fresh Prince of Bel Air                                      |          | <b>Ukelele</b><br>Y6 Leavers                  |                                        |

Music / performance



## Altarnun Primary School - Curriculum Overview

|               | Autumn 1                     | Autumn 2                    | Spring 1                        | Spring 2                   | Summer 1                          | Summer 2             |
|---------------|------------------------------|-----------------------------|---------------------------------|----------------------------|-----------------------------------|----------------------|
| <b>Year 1</b> | Me, my friends and belonging | Money and wellbeing         | Mental Health and Wellbeing     | Thinking critically online | Keeping Safe                      | Growing and changing |
| <b>Year 2</b> | Me, my friends and belonging | Healthy me                  | Families and safe relationships | Being kind and safe online | Aspirations and the world of work | Growing and changing |
| <b>Year 3</b> | Me, my friends and belonging | Mental health and wellbeing | Families and safe relationships | Being kind and safe online | Healthy me                        | Growing and changing |